

**S.N.D.T. Women's University, Mumbai**



**Faculty of Education**

**Syllabus for Two Year  
Bachelor of Education Program**

**Credit based Curriculum  
w.e.f. batch 2020-2022**

**Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)**

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

**(Two Years, Yearly Program W.E. From batch 2020-22)**

**First Year**

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
<b>Pedagogic Studies</b>							
<b>6:Subject Education I</b>			60	4	25	75	100
1101	6:1	English Language Education					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education					
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education					
<b>7: Subject Education II</b>			60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education					
1110	7:2	Economics Education					
1111	7:3	Geography Education					
1112	7:4	History Education					
1113	7:5	Social Science Education					
1114	7:6	Science and Technology Education					
1115	7:7	Music Education					

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Enhancing Professional Capacities</b>							
1301	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50
1302	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
1303	EPC3	Learning to use computer	60	2	50	-	50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
<b>Engagement with Field</b>							
1401	EFW 1	Practice Teaching (4 Lessons)	60	2	50	- -	50
<b>TOTAL (Theory +Practical)</b>			<b>780</b>	<b>40</b>	<b>475</b>	<b>525</b>	<b>1000</b>

## Second Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
<b>Perspectives in Education</b>							
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
<b>Optional Course</b>							
			60	4	25	75	100
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
<b>Enhancing Professional Capacities</b>							
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
<b>Engagement with Field</b>							
1402	EWf 2	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	-	400
		<b>TOTAL (Theory +Practical)</b>	<b>900</b>	<b>40</b>	<b>625</b>	<b>375</b>	<b>1000</b>

**Note :**

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

## List of Subject Education Courses

Course Code	Subject Education: Group-I	Course Code	Subject Education Group-II
1101	English Language Education	1109	Book Keeping and Accountancy Education
1102	Gujarati Language Education	1110	Economics Education
1103	Hindi Language Education	1111	Geography Education
1104	Marathi Language Education	1112	History Education
1105	Sanskrit Language Education	1113	Social Science Education
1106	Urdu Language Education	1114	Science and Technology Education
1107	Mathematics Education	1115	Music Education
1108	Commerce Education		

**The students have choice of only one Method from each group.**

The definitions of the key terms used in the credit-based System introduced from the academic year 2015-16 are as under:

### **B.Ed. Program:**

B.Ed. Program is a set of twelve theory courses and practical work that are linked together meaningfully aiming at achieving excellence and competence in pedagogic practices and enabling the student teacher to become an efficient and effective school teacher. The said program will end in awarding a degree '**Bachelor of Education**'.

### **Course:**

A course is a constituent of a 'program' and may be conceived of as a composite of modules which include academic content of various subjects. The content included in courses have academic coherence and it fulfils the objectives of the program.

### **Credit Point:**

Credit point refers to the total work expected to be done by learner and an index of the number of learning hours. These learning hours include variety of learning activities like preparatory lessons, school lessons, internship, preparation of learning material, case study, action research, reading, reflecting, discussing, attending lectures / counselling sessions, writing assignments, preparing for examinations, etc. Each theory course consists of four credits wherein one credit is construed as corresponding to 15 hours for theory and 30 hours for practical.

## **Objectives of B.Ed. Program:**

After completion of the B.Ed. program, the student teacher will be able to-

- Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
- Apply knowledge of various aspects of development of learner for planning learning experiences
- Develop skills regarding various role of teacher in facilitating learning
- Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
- Apply constructivist and cooperative learning principles for teaching-learning process
- Analyze contexts and the relationship between school curriculum, policy and learning
- Apply knowledge of the cultures, policies and practices that need to create an inclusive school
- Use information and communication technology for enhancing learning-teaching process
- Use drama and art for development of personality of learners
- Relate knowledge about gender, school and society with learning
- Acquire basic understanding about new trends in education
- Develop professional attitude towards teaching

**Title :** Title of the degree shall be **Bachelor of Education.**

**Eligibility:**

Eligible of candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/ NCTE Norms. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the respective state Government

**Selection Procedure:**

Admission of the eligible candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/NCTE Norms Candidates seeking admission in the colleges from state of Maharashtra need to appear for CET.

**Duration :** The B.Ed. program shall be of the duration of two academic years.

**Working days:**

210 working days each year exclusive of period of examination and admission.

Minimum 36 hrs in a week, physical presence in the institute of student teacher is necessary.

The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

**Medium of Instruction :**

The medium of instruction at the B.Ed. course will be Marathi, Hindi, English and Gujarati. However, the medium of instruction for the subject education in Marathi, Hindi, English and Gujarati and Urdu will be Marathi, Hindi, English, Gujarati and Urdu respectively.

**Medium of Examination :**

The medium of examination shall be Marathi, Hindi, English and Gujarati irrespective of the medium of instruction. Medium of writing answer papers of theory courses and practical work (including school lessons) should be the same.

**Rules for examination :** Eligibility for appearing for B.Ed. examination :

Student teacher who has not completed successfully internal assessment will not be allowed to appear for semester examination.

Student teacher having less than 80% attendance in any course will not be eligible for appearing for examination of the course. The principal of the college will however have discretion to condone absence up to 10% in year, for reasons to be recorded in writing or on submission of medical certificate.

**Rules for Re-appearing in Examination:**

Student teachers who do not pass examination of a particular course/s in three attempts will have to re-enrol for the entire program.

Student teacher has to complete B.Ed. degree in three years. For instance, a student enrolling for a two-year B.Ed. program in 2015-17 will have to complete the program by 2018-19.

When the syllabus changes, question papers of old syllabus will be set for the four times along with the question paper for new syllabus. If a student is unable to complete the B.Ed. program within two years after the first examination when syllabus is changed, she will have to appear for examination of the new course.

**Completion of Internal Work:**

Completion of all items of internal practical work to be completed by each student as prescribed in the syllabus.

In case the student is sanctioned absence on medical ground, she has to complete the items of internal work that she may have missed during her absence as may be re-arranged by the college in the same semester.

**The principal shall send the internal assessment marks to the Director, Board of Examinations and Evaluation of the University before commencement of the examination.**

**Rules for Passing :**

To pass the examination a candidate must obtain at least 40% marks in each head (i.e. each theory course and each item of practical work.). To pass the whole examination a candidate must pass Theory and Practical separately and also in each head of theory and of practical work.

**Re-evaluation :**

Facilities for verification of marks, obtaining photocopy of answer sheet and re-evaluation of answer scripts are available on payment of prescribed fees.

**Rules for promotion :**

Students will be automatically promoted from First year to second year. Students having 40% or more than 40% backlog (failure/absenteeism without valid reason in four or more than four courses) in the first year will **not** be allowed to take admission in second year.

**Exemption :**

The candidates who have obtained minimum 40% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidates claiming exemption will not be eligible for first class with Distinction and Position in the merit list.



### **Class Table**

<b>Class</b>	<b>Percentage</b>
First class with Distinction	70% and above
First Class	60% and above
Second Class	50% and below 60%
Pass Class	40% and below 50%

### **Scheme of Evaluation :**

The performance of the learner shall be evaluated as internal work and external work. Internal assessment will be done with marks by way of continuous evaluation of the course areas as envisaged in the credit-based system by way of participation of learners in various practical works in the B.Ed. program.